

Kruse Remote Learning Daily Schedule 20-21

Monday-Thursday

| Time | K | 1 | 2 | 3 | 4 | 5 |
|-------------|---|---|---|---|---|---|
| 9:00-9:30 | CHECK-IN / ATTENDANCE / MORNING MEETING | | | | | |
| 9:30-10:00 | Literacy | Literacy | Math | Literacy | Literacy | Specials |
| 10:00-10:30 | Literacy | Literacy | Math | Specials | Literacy | Math |
| 10:30-11:00 | Literacy/Break | Break/Math | Literacy | Literacy | Specials | Math |
| 11:00-11:30 | Math | Math | Literacy | Math | Math | Literacy |
| 11:30-12:00 | Math | Literacy | Specials | Math | Math | Literacy |
| 12:00-1:00 | ALL SCHOOL LUNCH & RECESS - 12:00-1:00 | | | | | |
| 1:00-1:30 | Specials | Science/SocSt | Read Aloud | Science/SocSt | Science/SocSt | Science/SocSt |
| 1:30-2:00 | Science/SocSt | Specials | Science/SocSt | Independent practice, small groups, and assignment completion | Independent practice, small groups, and assignment completion | Independent practice, small groups, and assignment completion |
| 2:00-3:00 | Independent practice, small groups, and assignment completion | Independent practice, small groups, and assignment completion | Independent practice, small groups, and assignment completion | Independent practice, small groups, and assignment completion | Independent practice, small groups, and assignment completion | Independent practice, small groups, and assignment completion |
| 3:00-3:15 | CHECK-OUT | | | | | |

1:00-3:00 - Asynchronous Work / Teacher Office Hours, 1-on-1, Small Intervention Groups, Parent Calls, Typing Skills, etc.

Fridays: 9:00 Morning Meeting with classroom teacher to discuss the priorities of the day. Asynchronous work will be assigned. Small group or one on one appointments will be scheduled with interventionists as needed.